Schools Standards Monitoring Group

TERMS OF REFERENCE

Denbighshire's School Standards Monitoring Group was set up in October 2007 to support the improvement of school standards. The Group gives Headteachers and Chairs of Governors the opportunity to discuss the performance and standards of a school with Councillors and Senior Officers in a non-public forum.

Membership of the Group
- Lead Member for Education
- Representative from Performance Scrutiny Committee
- Representative from Partnerships Scrutiny Committee
- Representative from Communities Scrutiny Committee
- Head of Education
- Head of Customers and Education Support (attendance as appropriate)
- Appropriate School Effectiveness Performance officer
- Representative from Tîm Data
- Administrator (Education)

The Group will:-
Monitor the performance of every school on a 3 yearly basis or more frequently as the Group deems appropriate.

1. Consider the following information:-
   o Key Stage results
   o Other attainment information
   o Attendance
   o Exclusions rate
   o School context
   o Safeguarding

2. Receive a presentation from the Headteacher on the context of the school and school standards.

3. Question the Headteacher and Chair of Governors in relation to school performance and achievements.

4. Identify areas of good practice and support its dissemination.

5. Identify areas and actions for improvement.

6. Provide Headteachers and Chairs of Governors with the opportunity to comment on the support received from the Council.

Each school who is invited to attend SSMG will be asked to complete a proforma containing information on their school.

Following the meeting, notes and action points from the meeting will be circulated to all members of the Group. The appropriate School Effectiveness Support Officer will visit the school to go through the action points. The School Effectiveness Performance Officer will then attend the next SSMG to update the Group on how the actions have/will progress.

Issues raised through SSMG will be dealt with through the appropriate processes and protocols.

KE
July 2013